Note: Refer to #4 on the Legend of Recommendations for all strikeout/underlined X's in the course columns on the left of the table

# TRAINING AND TESTING SPECIFICATIONS FOR LEARNING DOMAIN #17 PRESENTATION OF EVIDENCE

April 1, 2006 January 1, 2007

DD.C		Other	D 1				
RBC	832	III	II	I	SIBC	Requal	
							I.
X	X	<u>X</u>	X		X		
X	X	<u>X</u>	X		X		
							II.
X	X	X	X		X	X	
X	X	X	X		X	X	
X X	X X	X X	X X		X X	X X	
X	X	X	X		X	X	
							III.
X			X		X	X	
X			X		X	X	

#### LEARNING NEED

Peace officers must know the criteria for admitting and excluding evidence to ensure evidence is identified, collected, and tracked in a legal manner that will be accepted in court.

#### LEARNING OBJECTIVES

- A. Recognize circumstances which may cause evidence to be excluded
- B. Recognize a peace officer's role in ensuring the admissibility of evidence

#### II. LEARNING NEED

Peace officers need to take thorough and reliable witness reports.

#### **LEARNING OBJECTIVES**

- A. Recognize the requirements and exceptions for admitting hearsay evidence for:
  - 1. Spontaneous statements
  - 2. Admissions and confessions
  - 3. Dying declarations
  - Records and officer testimony

#### LEARNING NEED

For peace officer's testimony to be given serious consideration by the court, it is essential that officers present themselves as professional, credible, and convincing witnesses.

- A. Identify peace officer responsibilities regarding pretrial preparation
- B. Identify aspects of a case that officers should review prior to giving testimony

Note: Refer to #4 on the Legend of Recommendations for all strikeout/underlined X's in the course columns on the left of the table

RBC		Other	D1				
	832	III	II	I	SIBC	Requal	
X			X		X	X	
X			X		X	X	
X			X		X	X	
X			X		X	X	
							IV.
X			X		X		
X					X		
X				X	X		
	X						
						X	
							V.
X			X		X		
X X X X			X X X X		X X X X		
<del>8</del> <u>6</u>	2	<u>2</u>	<u>64</u>		<del>8</del> 6	2	VI.

- C. Identify factors related to an officer's appearance that can influence how an officer's testimony is received by the court
- D. Identify appropriate actions for receiving and answering questions as a witness
- E. Identify appropriate responses when an officer who is testifying is unsure of or does not know the answer to a question asked by an attorney
- F. Identify appropriate responses when asked to give an opinion while testifying

## IV. REQUIRED TESTS

- A. The POST-Constructed knowledge test on the learning objectives in Domain #17
- B The POST-Constructed Comprehensive Mid-Course Proficiency Test will include learning Objectives in Domain #17.
- C. The POST-Constructed Comprehensive End-of-Course Proficiency Test will include learning objectives in Domain #17.
- D. The POST-Constructed PC 832 Arrest Written Test will include learning objectives in Domain #17
- E. The POST-Constructed comprehensive test for the Requalification Course will include learning objectives in Domain #17

### LEARNING ACTIVITIES

- A. The student will participate in a simulated criminal trial by either providing testimony or critiquing testimony provided by another person. The simulation shall incorporate a variety of questioning styles that officers are likely to encounter on the witness stand, including:
  - 1. Badgering/belligerent
  - 2. Offensive
  - 3. Friendly
  - 4. Condescending

## HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on presentation of evidence.

Note: Refer to #4 on the Legend of Recommendations for all strikeout/underlined X's in the course columns on the left of the table

DDC	Other Basic Courses					Dogwol			
RBC	832	III	II	I	SIBC	Requal			
							VII.	ORIGINATION DATE	
								January 1, 2001	
							VIII.	REVISION DATE	
								January 1, 2002 January 1, 2004 September 15, 2004	January 1, 2006 April 1, 2006 January 1, 2007